



Customised Coaching & Mentoring for your Team

There's no 'typical' coaching and mentoring session. Each one is unique to your service, team, and needs. But here's some of the things that you can expect...

Customised to your needs, your facilitator will tailor support according to the needs of your service throughout the visit. During this time you will receive advice around continuous improvement according to observations as well as questions from educators.



We will visit your early learning centre to observe the environment, teaching practices and daily program, and curriculum areas. During this time we can reflect with your team and provide feedback with key staff, and you can invite us to role-model some examples.

As structured or 'go with the flow' as you want it to be educators will have the opportunity to ask questions and discuss challenges in a one-on-one coaching conversation with facilitator at any time during this day.

This can be very relaxed and we'll go with the flow. Or if you prefer, you can timetable a schedule outlining preferred times of environment visits and goals.



Educators will have the opportunity to ask questions and discuss challenges in a one-on-one coaching conversation with facilitator at any time during this day. If the educator is counted on the floor-child ratio at the time, this can be challenging as they will not have the time to get into a deeply involved conversation with the facilitator, but will need to be mindful of the active supervision of children.

We strongly recommend planning for an additional staff member to be available on the day to maximise the time that the facilitator is visiting the learning environments. This allows for the lead educator or other staff to have focused conversations with their facilitator. This also ensures that the need for active supervision of children does not impact on your professional learning opportunity.

In the event that you are unable to staff above educator: child ratio on the day, please be aware that educators who are supervising children will need to be actively supervising, and it is the responsibility of each educator and the nominated supervisor to ensure active supervision occurs while having discussions with your facilitator.

Please also note that facilitators are not to be included within the educator: child ratio under any circumstances. Additionally, facilitators are not to be expected to supervise children, or be left alone with children at any time. For the purpose of definition, "left alone with children", means to be out of ear shot and / or eye line of a supervising educator.

Contact us for more information

admin@sparkececonsultancy.com.au

Ph: 0405 803 197

