



Learning Language and Loving It™

SUPPORTING COMMUNICATION SKILLS

1

FOLLOW THE CHILDREN'S LEAD

- Observe, Wait and Listen (OWL)
- Interpret
- Imitate
- Comment
- Join in

TAKE TURNS TOGETHER

- Use social routines
- Use non-verbal cues, questions and comments

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3

ADJUST YOUR LANGUAGE

- Say less and stress
- Go slow and show

EXTEND THE TOPIC

- Explain, inform, talk about feelings, talk about future, pretend, project

4

5

Tantrums vs. meltdowns

- Understanding the differences
- Calm down strategies for meltdowns

SSCAN

- Small groups are best
- Set up an appropriate activity
- Carefully observe for each child's level of involvement
- Adapt your response to each child's needs
- Now keep it going

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7

FOSTER PEER INTERACTIONS

- Make the best use of space
- Plan appropriate groupings
- Provide materials & activities that encourage interactions
- Support interactions with peers

The nuts and bolts

In any preschool classroom, the needs of children can be very diverse, and some can be much harder to engage and teach than others. This makes your job as an early childhood educator difficult when you're trying to make sure that every child in your classroom is given the best possible opportunities for learning.

The Learning Language and Loving It Program was designed to provide early childhood educators with practical strategies for helping all children in the classroom build language and social skills, no matter what their learning and communication styles are, and even if they have special needs.

The Learning Language and Loving It Program provides you with practical, research-based strategies for:

- Promoting every child's language development using natural everyday activities, routines and play
- Becoming attuned to children's interests so you can follow their lead, which is known to foster language development
- Adjusting the way you talk to help children develop more advanced language skills
- Promoting interaction among the children themselves
- Facilitating language-learning in pretend play
- Fostering emergent literacy skills

Option 1) Face to Face, Option 2) Online Zoom meetings - Group sessions (8 x 2 ½ hours)

Each session covers the individual topics within the LLLI program

Educators are supported to link this information to their own practices and develop individual goals for supporting their own teaching practices within the kindergarten.

1:1 coaching/mentoring sessions Face to Face (4 x 1-hour sessions)

Each educator has three one-hour follow-up Face to Face consultation meetings with the facilitator, sessions are targeted at the individualized goals set by the educator. These sessions involve the video recording of specific teaching skills from the LLLI program within a small group experience chosen by the educator.

After the video recording the facilitator and educator will watch the recording and provide feedback. This involves the educator reflecting on their goal that they had set and what this looked like for them in practice throughout the video session. The educator then has further information to continue to build on their teaching practices.

Additional costs to the kindergarten*

Educators will require time off the floor for all 1:1 face to face sessions, this will require additional educators to be available

Travel and accommodation will be additional, charges based on service location*

Investment for delivery is \$2349.00 per person

Minimum of 5 educators*

Each educator will receive a handbook and notes

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