



Engaging children and teachers in small group experiences

Best practices in early childhood education involves engaging children in small group experiences to maximise their learning. Children are more likely to develop if they are having fun. In addition to their educational development children should also be given experiences which contribute to their well-being. Enjoyable and meaningful activities allow them to learn about themselves and the world around them.

Making some simple adjustments in the classroom environment could be the key to increasing children's levels of active engagement. This extremely practical, professional development opportunity is evidence-based to promoting engagement of all children in the kindergarten. Teachers/Educators will be provided with concrete hands-on practice within their natural environment. Educators will be supported to create personalised goals for their own professional learning to increase children's overall development.

Early child teachers/educators and the facilitator will meet to discuss and develop a shared vision of ways to provide an environment that supports children's optimal early development (ages 3-6 years). Teaching methods discussed include using social and emotion coaching, nurturing child-directed play interactions using narrated descriptive commenting, proactive teaching with predictable routines and consistent positive behaviour management strategies. These approaches rely on building positive relationships with children using sensitive and responsive interactions.

Outcomes achieved from attending this professional development

- make the most of natural learning opportunities and encourage developmental goals for individual learners within group settings.
- maximize classroom efficiency and engagement with small groups of learners included diagrams of classroom set-up suggestions.
- Support teachers and educators to assess child functioning in daily routines and group experiences to ensure progress.
- write functional classroom goals with tips and problem-solving suggestions for implementing intentional teaching opportunities.
- integrate therapy into classroom routines so teachers and therapists can learn from each other.



Supporting teaching practices:

Engagement of all learners in small group experiences.

This package is tailored to include 3 months of professional advice to build the intentional teaching practices of individual educators to engage with children in small group learning experiences within the Kindergarten Program

coaching/mentoring sessions face to face (36 hours)

sessions are targeted at the individualized goals set by the educational service. These sessions involve the video recording (optional) of specific teaching skills from the training. After the video recording the facilitator and educator watch the recording and provide feedback. This involves the educator reflecting on their goals they have set and what this looked like in their practice throughout the video session. The educator then has further information to continue to build on their teaching practices.

The support Package includes the 3 group sessions to be run either after service or weekends, each group session runs for 2 ½ hours.

Sessions will be facilitated by our Specialist Early Intervention Teacher.

Face to face or Zoom to meet your services needs.

Please note

Backfill: services should consider the cost of providing backfill if required to allow educators to undertake coaching and training.

For further information

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